

| Instructor: ZETLAND DAVID | | COURSE AND INSTRUCTOR EVALUATION | | | | | | | Valid | No | |
|---|--|----------------------------------|----|---|---|---|---|------------------|-----------|-------|---|
| Course: ECON 482 | | | | | | | | | Responses | Resp. | |
| Semester: 14-1 | | | | | | | | | Mean | | |
| | | Frequency Distribution | | | | | | | | | |
| | | Weight: | 4 | 3 | 2 | 1 | 0 | | | | |
| BACKGROUND | | | 0 | 2 | 4 | 2 | 0 | | 2.75 | 8 | 6 |
| 1. What is your cumulative grade point average? | | 0% 25% 50% 25% 0% | | | | | | | | | |
| 1) 3.5 or over | | | | | | | | | | | |
| 2) 3.0 to 3.49 | | | | | | | | | | | |
| 3) 2.5 to 2.99 | | | | | | | | | | | |
| 4) 2.0 to 2.49 | | | | | | | | | | | |
| 5) below 2.0 | | | | | | | | | | | |
| 2. Why did you take this course? | | 33% 56% 0% 0% 11% | | | | | | | 3.71 | 14 | 0 |
| 1) It was compulsory | | | | | | | | | | | |
| 2) I am interested in the course | | | | | | | | | | | |
| 3) No alternative course available | | | | | | | | | | | |
| 4) It looked like an easy credit | | | | | | | | | | | |
| 5) Other reasons | | | | | | | | | | | |
| GENERAL | | | | | | | | | | | |
| 3. How often did you attend the lectures/seminars? | | always 86% 7% | 12 | 1 | 0 | 1 | 0 | hardly ever 0% | | | |
| 4. The course prerequisites were | | essential 50% 21% 21% 0% 7% | 7 | 3 | 3 | 0 | 1 | not essential 7% | 3.07 | 14 | 0 |
| 5. The overall level of difficulty for the course was | | too easy 7% 0% 50% 36% 7% | 1 | 0 | 7 | 5 | 1 | too difficult 7% | 1.64 | 14 | 0 |
| 6. The amount of work required for the course was | | too little 7% 7% 64% 21% 0% | 1 | 1 | 9 | 3 | 0 | too much 0% | 2.00 | 14 | 0 |
| 7. How valuable was the course content? | | very 50% 36% 7% 7% 0% | 7 | 5 | 1 | 1 | 0 | not very 0% | 3.29 | 14 | 0 |
| 8. The course text or supplementary material was | | relevant 54% 31% 15% 0% 0% | 7 | 4 | 2 | 0 | 0 | irrelevant 0% | 3.38 | 13 | 1 |
| 9. I would rate this course as | | A B C D F | | | | | | | 3.64 | 14 | 0 |
| | | 9 64% 36% 0% 0% 0% | 9 | 5 | 0 | 0 | 0 | | | | |

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 Course: ECON 482
 Semester: 14-1

COURSE AND INSTRUCTOR EVALUATION

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|--|------------------------|-----------|----------|---------|---------|---------|-----------------|-----------|
| | Weight: | 4 | 3 | 2 | 1 | | | |
| COURSE GRADING | | | | | | | | |
| 10. The assignments and lecture/seminar were | well related | 9 64% | 5 36% | 0 0% | 0 0% | 0 0% | unrelated | 3.64 14 0 |
| 11. The exams and assignments were on the whole | fair | 8 57% | 6 43% | 0 0% | 0 0% | 0 0% | unfair | 3.57 14 0 |
| 12. The marking scheme was on the whole | fair | 8 57% | 6 43% | 0 0% | 0 0% | 0 0% | unfair | 3.57 14 0 |
| INSTRUCTOR AND LECTURES/SEMINARS | | | | | | | | |
| 13. How informative were the lectures/seminars? | informative | 10 71% | 4 29% | 0 0% | 0 0% | 0 0% | uninformative | 3.71 14 0 |
| 14. The instructor's organization and preparation were | excellent | 10 71% | 4 29% | 0 0% | 0 0% | 0 0% | poor | 3.71 14 0 |
| 15. The instructor's ability to communicate material was | excellent | 11 79% | 3 21% | 0 0% | 0 0% | 0 0% | poor | 3.79 14 0 |
| 16. The instructor's interest in the course content appeared to be | high | 11 79% | 3 21% | 0 0% | 0 0% | 0 0% | low | 3.79 14 0 |
| 17. The instructor's feedback on my work was | adequate | 11 79% | 3 21% | 0 0% | 0 0% | 0 0% | inadequate | 3.79 14 0 |
| 18. Questions during class were | encouraged | 12 86% | 2 14% | 0 0% | 0 0% | 0 0% | discouraged | 3.86 14 0 |
| 19. Was the instructor reasonably accessible for extra help? | available | 13 93% | 1 7% | 0 0% | 0 0% | 0 0% | never available | 3.93 14 0 |
| 20. Was the instructor responsive to suggestions or complaints? | very | 13 93% | 1 7% | 0 0% | 0 0% | 0 0% | not at all | 3.93 14 0 |
| 21. Overall, the instructor's attitude towards students was | excellent | 12 86% | 2 14% | 0 0% | 0 0% | 0 0% | poor | 3.86 14 0 |
| 22. I would rate the instructor's teaching ability as | | 11 79% | 3 21% | 0 0% | 0 0% | 0 0% | | 3.79 14 0 |

COURSE: ECON 482
INSTRUCTOR: David Zetland
SEMESTER: Spring 2014

COMMENTS:

- Good professional teaching with well organized style.
- Very good course. Very good feedback. Very interested in helping students.
- Maybe more guideline for the course, paper, etc.